

## 6.2 Inverse Functions - Day 2

**Objectives: Restricting domains to insure inverses are functions  
Determining if two functions are inverses of one another**

$$\left(-\frac{3}{2}\right)(x+4) = \left(-\frac{2}{3}y\right)\left(-\frac{3}{2}\right)$$

**Warm-Up:** Write the inverse of each relation or function.

1.  $\{(8, 6), (-8, -1), (7, -3), (4, 1)\}$

2.  $f(x) = -\frac{2}{3}x - 4$

$\{(6, 8), (-1, -8), (-3, 7), (1, 4)\}$

$x = -\frac{2}{3}y - 4$

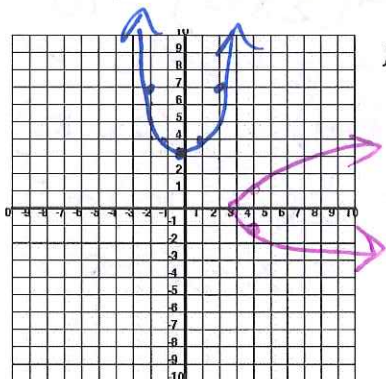
$$-\frac{3}{2}x - 6 = y$$

Graph the function using a table. Switch the x & y values and graph the inverse.

Ex.  $f(x) = x^2 + 3$ .

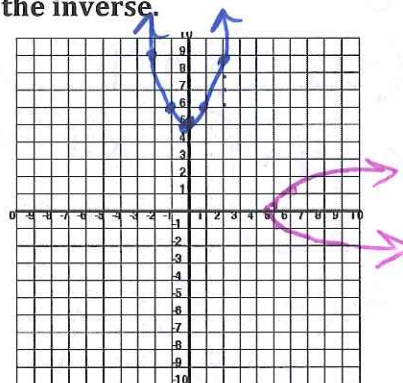
x	y
-1	4
0	3
1	4

x	y
4	-1
3	0
4	1



$f(x) = x^2 + 5$

x	y
-1	6
0	5
1	6



**Function:**

D:  $\mathbb{R}$  or  $(-\infty, \infty)$       R:  $[3, \infty)$

**Function:**

D:  $(-\infty, \infty)$       R:  $[5, \infty)$

**Inverse:**

D:  $[3, \infty)$       R:  $\mathbb{R}$  or  $(-\infty, \infty)$

**Function:**

D:  $[5, \infty)$       R:  $(-\infty, \infty)$

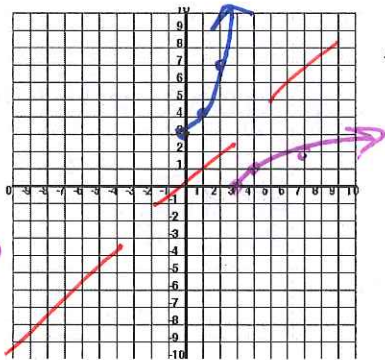
Is the inverse a function? no Why or why not? fails vertical line test.

**Horizontal Line Test:** Just as we use the vertical line test to determine if a graphed equation is a function, we can use the horizontal line test to predict if its inverse will be a function.

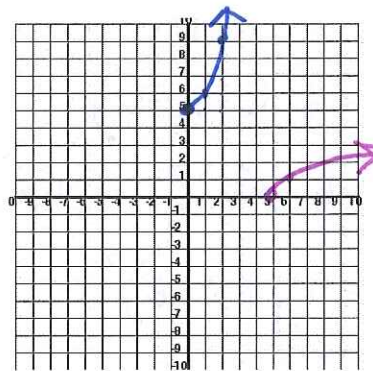
Sometimes it is necessary to restrict the domain of a relation in order for its inverse to be a function.

How might we restrict the Domain in each example so that their inverses will be functions?

ex.  $f(x) = x^2 + 3$ .



$f(x) = x^2 + 5$



**Function:**

D:  $[0, \infty)$       R:  $[3, \infty)$

**Function:**

D:  $[0, \infty)$       R:  $[5, \infty)$

**Inverse:**

D:  $[3, \infty)$       R:  $[0, \infty)$

**Inverse:**

D:  $[5, \infty)$       R:  $[0, \infty)$

*Inverse*  
 $x = y^2 + 3$   
 $x - 3 = y^2$   
 $y = \sqrt{x - 3}$   
 don't put "+" in front.

Two functions are inverses of one another if and only if:  $f[g(x)] = x$  and  $g[f(x)] = x$ .

Use composition of functions to determine if each pair of functions are inverses of one another.

Ex.  $f(x) = 3x + 9$  and  $g(x) = \frac{1}{3}x - 3$

$$f(g(x)) = f\left(\frac{1}{3}x - 3\right)$$

$$= 3\left(\frac{1}{3}x - 3\right) + 9$$

$$= x - 9 + 9 = x \quad \text{yes}$$

$$g(f(x)) = g(3x + 9)$$

$$= \frac{1}{3}(3x + 9) - 3$$

$$= x + 3 - 3 = x \quad \checkmark$$

1.  $f(x) = 2x - 10$  and  $g(x) = \frac{1}{2}x + 5$

$$f(g(x)) = f\left(\frac{1}{2}x + 5\right)$$

$$= 2\left(\frac{1}{2}x + 5\right) - 10$$

$$= x + 10 - 10 = x \quad \checkmark \quad \text{yes}$$

$$g(f(x)) = g(2x - 10)$$

$$= \frac{1}{2}(2x - 10) + 5$$

$$= x - 5 + 5 = x \quad \checkmark$$

2.  $f(x) = -6x$  and  $g(x) = \frac{1}{6}x$

$$f(g(x)) = f\left(\frac{1}{6}x\right)$$

$$= -6\left(\frac{1}{6}x\right) = -x$$

nope

$$x \neq -x$$

3.  $f(x) = 8x - 10$  and  $g(x) = \frac{x+10}{8}$

$$f(g(x)) = f\left(\frac{x+10}{8}\right)$$

$$= 8\left(\frac{x+10}{8}\right) - 10$$

$$= x + 10 - 10 = x \quad \checkmark \quad \text{yes}$$

$$g(f(x)) = g(8x - 10)$$

$$= \frac{(8x - 10) + 10}{8} = \frac{8x - 10 + 10}{8} = \frac{8x}{8} = x \quad \checkmark$$

4.  $f(x) = (x + 6)^2$  and  $g(x) = \sqrt{x} - 6$

$$f(g(x)) = f(\sqrt{x} - 6)$$

$$= (\sqrt{x} - 6 + 6)^2 = (\sqrt{x})^2 = x \quad \checkmark$$

$$g(f(x)) = g((x + 6)^2)$$

$$= \sqrt{(x + 6)^2} - 6$$

$$= x + 6 - 6 = x \quad \checkmark \quad \text{yes}$$

5.  $f(x) = \frac{2}{3}x^3$  and  $g(x) = \sqrt[3]{\frac{2}{3}x}$

$$f(g(x)) = f\left(\sqrt[3]{\frac{2}{3}x}\right)$$

$$= \frac{2}{3}\left(\sqrt[3]{\frac{2}{3}x}\right)^3$$

$$= \frac{2}{3}\left(\frac{2}{3}x\right)$$

$$= \frac{4}{9}x$$

nope

Don't cancel one another!